

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,470
Total amount allocated for 2020/21	£24,970
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3,000
Total amount allocated for 2021/22	£17,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide access to high quality resources during PE lessons, ensuring enough resources to enable access and participation for all. 	<ul style="list-style-type: none"> Complete full audit of current PE resources. Purchase resources to allow pupils to be fully engaged in PE lessons. Update storage and access of PE resources. 		£ 3200	Staff and children have access to quality resources which ensure high quality lessons can be delivered and that staying physically active is a priority.	Audit resources and ensure quality of equipment is maintained. SL work with teaching staff shows PE lessons have improved in quality of delivery, which has been impacted by availability and accessibility of high quality resources.
<ul style="list-style-type: none"> Provide access to high quality outdoor resources to continue to improve children's active enjoyment of physical activity at lunch and break times. 	<ul style="list-style-type: none"> Maximise use of school grounds and facilities e.g. rota for outdoor gym and trim trail. Audit outdoor play resources and update or renew where needed. 		£200	Children use outdoor gym and adhere to rota and enjoy being active on this equipment. Children have new outdoor active play resources to engage them at playtimes.	Evaluations show that outdoor equipment is being used by a range of pupils on a regular basis. Next steps: provide training for lunchtime staff to further develop active playtimes

<ul style="list-style-type: none"> Raise the profile of The Daily Mile. 	<ul style="list-style-type: none"> Ensure all pupils take part in The Daily Mile each afternoon. Celebrate Daily Mile events e.g. 10th Birthday and share on social media. 	£0	<p>All children take part in the Daily Mile each day and this is a routine part of the school day.</p> <p>Children have taken part in the Daily Mile 10th Birthday event and Santa Dash which celebrated the Daily Mile and being active as part of an SGO event.</p>	Daily Mile is an ongoing part of the school day; continue to ensure it is high profile and impactful
<ul style="list-style-type: none"> Ensure pupils are offered a wide range of sporting activities after school. 	<ul style="list-style-type: none"> Pupil voice- ask children which clubs they would like to see on offer after school. Subsidise clubs for less active pupils/ free school meal pupils Free weekly Change4Life Club each term 	£1000	<p>Our after school clubs are very popular and change each term. Children have enjoyed taking part in Football, Netball, MultiSports and Change4Life.</p>	Continue to provide a range of clubs with a variety of opportunities. Continue to ensure clubs are accessible for all pupils.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise awareness and promote healthy lifestyles inc. the emotional wellbeing of children, parents and staff. 	<ul style="list-style-type: none"> Engage all pupils in “Healthy Me Week” offering a range of new sporting opportunities. Book variety of new sporting experiences and health focused workshops e.g. climbing wall, wheelchair basketball, smoothie bike. Celebration assemblies and 	£2000	<p>Children took part in a very successful and memorable Healthy Me week. They experienced a range of different sporting events including wheelchair basketball, climbing wall, caving and archery and were signposted to clubs in the local community.</p>	Continue to prioritise Healthy Me week to ensure pupils can experience a range of different activities.

<ul style="list-style-type: none"> • Create play leaders at dinner times to increase physical activity levels of the children. 	<p>award ceremonies (e.g. school football team, out of school sporting achievements)</p> <ul style="list-style-type: none"> • PESSPA Notice board • Identify a year group to complete the play leaders award. • Play leaders to use their skills at playtime and dinner times to get the other children active in different games. 	<p>£500</p>	<p>Year 5 have completed their Play leaders award.</p> <p>Year 5 Play leaders are beginning to take ownership of active playtimes encouraging others to join in with a variety of physical games.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Improve staff knowledge and confidence in the teaching of PE, creating benefits for all children including SEN and those less active. • To develop an assessment toolkit to effectively assess PE throughout school. • Provide extensive support from PE lead to ensure teachers are unskilled in the teaching of PE 	<ul style="list-style-type: none"> • Purchase new PE programme which will upskill all staff. • Improve pupil physical attainment and progress in a broad and balanced programme of activity • Creating a fit for purpose assessment system that supports progressive teaching and learning 	<p>£1500</p>	<p>Following the purchase of the new scheme GetSet4PE staff are more confident and feel upskilled when delivering high quality PE lessons. Children are enjoying broad and balanced PE lessons.</p>	<p>Continue to monitor use of GetSet4PE.</p> <p>Assessment system is being trialled so PE lead to monitor this.</p>

<ul style="list-style-type: none"> Utilise sports coaches, volunteers or other providers to support school sport that complements our school games organisers (SGO) provision. 	<ul style="list-style-type: none"> Specialists working alongside teaching staff to upskill and ensure sustainability. 	£3500	<p>Staff have worked alongside sports coaches to deliver Tag Rugby, Tennis and Handball sessions.</p> <p>Children have enjoyed taking part in high quality sessions and staff report feeling confident at being able to deliver lessons themselves.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Inspire pupils with a visit from a professional athlete. 	<ul style="list-style-type: none"> Hold an athlete event in school to inspire children to be the “champions of tomorrow.” Educate pupils about what it takes to become a professional athlete. 	£800	Athlete Joel Fearon visited school and each class enjoyed an inspiring workshop where they were involved in physical activities and opportunity to ask questions.	After successful athlete visit we are planning to host another event next year with a different athlete to continue inspiring our children.
<ul style="list-style-type: none"> Offer a wide range of clubs that the children might otherwise not get to experience. 	<ul style="list-style-type: none"> All Pupils to complete survey to establish most popular sports clubs. Provide top sports clubs for each year group where possible. Provide enriching after school clubs that the children might not otherwise get the opportunity to participate in – archery, judo, fencing, mixed martial arts. Bikeability in Year 5 	£3200	<p>Year 5 children took part in the Bikeability programme and pupil voice reports that they are more confident at riding their bikes now.</p> <p>Children have been offered a wide range of after school clubs e.g. fencing.</p>	<p>Book Bikeability for next year to ensure programme is offered to Year 5 class.</p> <p>Talk to Sports Leaders about after school clubs they would like to see delivered in school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. 	<ul style="list-style-type: none"> Map out which sporting events we can attend. 	£1000	SEND children took part in a number of Sportsability events hosted by our SGO. Children took part in a range of activities e.g. archery and new age curling. Staff and children said they enjoyed the events and look forward to attending in the future. Children were signposted to out of school sport clubs using flyers and emails.	Map out events for next year to ensure SEND children are offered the chance to take part in a range of sporting events.
<ul style="list-style-type: none"> Aim for all classes to attend at least one inter school event and to compete against children from other schools 	<ul style="list-style-type: none"> Map out, which year groups will access sporting opportunities based on the calendar of events. 	2300	Some classes took part in competition events e.g. Golf and Tennis. Children enjoy being able to apply skills they have learned in lessons to competition events.	Map out sporting events for the year and liaise with SGO to ensure each class has one inter school event.
<ul style="list-style-type: none"> Raise profile of school football team 	<ul style="list-style-type: none"> Provide new kit for players. Provide new resources for training sessions. 	£1000	School football team have new kit and training resources. Children have learned a range of skills in training sessions and have represented the school in a number of football matches.	Continue to deliver after school football club and enter school football team into the league. Audit resources to ensure team have equipment they require. Begin to explore option of girls football team with support from SGO.
<ul style="list-style-type: none"> Celebrate intra sporting events 	<ul style="list-style-type: none"> Purchase medals for Commonwealth Games themed sports day. 	£300	The whole school took part in Sports Day and were rewarded with Commonwealth Games themed medals. Parents and children enjoyed the event.	Begin planning our Sports Day for next year.

Signed off by	
Head Teacher:	Denise Cushlow
Date:	
Subject Leader:	Fern Lawton
Date:	
Governor:	Paul Young
Date:	