

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide access to high quality outdoor resources to continue to improve children's active enjoyment of physical activity at break and lunchtimes. To provide opportunities for children to participate in after school sporting activities. 	<ul style="list-style-type: none"> Removal of fading playground markings and installation of new playground markings which encourage our children to be more active e.g. 3D fitness trail, hopscotch, line Maze. Update resources and provide appropriate equipment for 30 active minute Lunch times. Provide the opportunity for at least one sporting after school club per night. (Football, Change for Life, Tennis, Dodgeball) 	<p>£10,000</p> <p>£500</p> <p>£1000</p>	<p>Our Play Leaders and School Council have worked with staff to provide pupil voice about what they would like to see on their playground and how this would support them in being more active at playtime and lunchtime.</p> <p>Each class was provided with an Active Lunch time box- play equipment. Children have said they enjoyed having their own class equipment to play with.</p> <p>All children are offered opportunity to attend at least one sporting afterschool club. Change4Life is a club that is free to attend.</p>	<p>Play Leaders and staff to encourage 30 minutes of Active Lunchtime using new playground markings.</p> <p>Continue to provide opportunities for all children to attend sporting afterschool clubs. School council and play leaders to be consulted.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for children to be inspired by those who work in and have had success in sport to ignite a passion and want to keep active and pursue a career in sport. Ensure that all children have the knowledge, skills, determination and motivation to be physically and mentally healthy. 	<ul style="list-style-type: none"> Visit from Athletes providing whole school workshops, motivational assembly. Investment into School Health and Wellbeing SLA Signing up to various Sports Initiatives e.g." National Sports Week, Play for Fun, Play for 60." 	<p>£600</p> <p>£1700</p>	<p>High profile sports days involving the whole school - inspires children to keep active, motivate themselves and keep working hard towards their goals. Judo Commonwealth Gold Medalist Sarah Adlington delivered whole school assembly and class workshops. Children said "We loved meeting her." "It was great to see her gold medals." "She worked hard to be good at Judo."</p> <p>Children are more aware of them mental health and wellbeing and can talk confidently about it alongside their physical health. Children have enjoyed taking part in the flagship events ran by the SLA e.g. Snowtubing, Team Building.</p>	<p>Plan next athlete visit- talk to Play Leaders and School Council about athletes they would like to see visit school. Which sporting events are they interested in?</p> <p>Access bronze package to continue developing high quality PE teaching, increasing participation and providing further opportunities for pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Allow opportunities for Staff and PE coordinator to engage in CPD opportunities. Improve staff knowledge and confidence in the teaching of PE, creating benefits for all children including SEN and those less active. 	<ul style="list-style-type: none"> Share calendar of CPD opportunities for all staff via SSP SLA Membership Staff to access high quality lesson ideas, resources from GetSet4PE. 	£500	<p>PE lead able to network with other PE coordinators to discuss ideas, receive CPD and implement new findings into curriculum such as more active minutes and new ways to involve SEND children in sport.</p> <p>Following the purchase of the scheme GetSet4PE staff have reported that they are more confident and feel upskilled when delivering high quality PE lessons. Staff find assessment tool useful. Children are enjoying broad and balanced PE lessons.</p>	<p>Share CPD calendar with staff. Ensure new members of staff receive training where needed e.g. Lunch time supervisors new to role.</p> <p>Continue using GetSet4PE to deliver PE sessions and record assessment.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer a wide range of sporting/ health focus activities that children might not otherwise get to experience. 	<ul style="list-style-type: none"> Hold annual "Healthy Me Week" where all children engage in a range of sporting/ health focus activities: Athlete visit, healthy eating cookery workshops, skipping school, silent disco, Change4Life assembly and workshops, Wimbledon Tennis Day. Bikeability- Year 5 	Healthy Eating Cookery Workshops: £1050 Skipping School: £350 Change4Life and Silent Disco-SLA package Wimbledon Day: £150	Children were highly motivated and engaged in various workshops. Children have asked for recipes to be sent home to parents as they enjoyed cookery workshops. All children took part in Skipping School and developed their skipping skills. Sports Leaders to implement skipping games at lunchtime. Children have developed their Tennis skills and linked to Wimbledon. Children were very excited to take part in the silent disco and said they look forward to Healthy Me Week in school.	Plan annual Healthy Me Week. School council and Sports Leaders to share ideas for next year. Encourage children to use skipping skills/games at playtimes.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Provide opportunities for all children to compete/attend a sporting competition/festival. 	<ul style="list-style-type: none"> Map out which sporting events we can attend. Affiliation to Washington Cluster events Join Sunderland Primary Schools SLA to access Calendar of events Enter events such as - Wellbeing, Snow Tubing, Rebound & Gymnastics, Dodgeball, Infant Agility, Cricket, Tennis. Subscription to Washington district Football league. Provide transport to and from events. 	<p>£150</p> <p>£1500</p>	<p>SEND children took part in a number of Sportsability events hosted by our SGO. Children took part in a range of activities e.g. archery and new age curling. Staff and children said they enjoyed the events and look forward to attending in the future. Children were signposted to out of school sport clubs using flyers and emails.</p> <p>Children talk positively about sporting events and look forward to taking part. Dodgeball comments- "I really liked playing against other schools." <i>It was fun and I love going out to take part in new things.</i> Tennis comments- "I liked playing matches." <i>We learned how to serve and return the ball.</i> Cricket comments- "I thought it was fun and well organised. I really liked the people helping us." "We learned how to hold the bat properly and hit the ball." "I loved the different games we tried- it was fun."</p>	<p>Map out events for next year to ensure SEND & least active children are offered the chance to take part in a range of sporting events.</p> <p>Map out sporting events for the year and liaise with SGO to ensure each class has at least one inter school event.</p>

Signed off by:	
Head Teacher:	
Date:	
Subject Leader:	Fern Lawton
Date:	23/6/23
Governor:	
Date:	