

## Year 11 – February Half Term Holiday Homework 25\_26

Heads of Department are asked to complete the following **Year 11 Half Term Holiday Homework** document. This will allow us to send clear guidance to families, outlining exactly what pupils should focus on in preparation for their Mock 2 assessments after half term.

### Year 11

Subject	Content covered in Mock 2 Paper	Common misconceptions to focus on	Assessment Format	Holiday Homework (1hr per subject)
History	Paper 1 - Medicine Through Time  Paper 2 - Anglo-Saxons & Normans The American West	Exam technique – focus on model answers to the questions, especially the source skills required to successfully answer the First World War section of the Medicine paper.	Paper 1 – 1hr 20 minutes  Paper 2 – 1 hr 50 minutes	Complete the Medicine model answer booklet using the factual information from your books and the homework from the 6 Week Plan.
French	Vocabulary and Key Verb revision	Revise the key vocabulary from topics 1-9 – all vocabulary is at the back on the unit booklets that are in your Teams	Reading and listening papers  Approx 1 hr each	Spend an hour reviewing the vocab per topic and revising key terms and tricks to help approach the papers
Biology	Homeostasis and response, Inheritance, variation and evolution, Ecology	Memorise keywords and definitions Exam technique – read the question carefully and use all of the information given, look for restrictions in the question, give 1 piece of information per mark	1 hr 15 minute paper 2 mock paper	Complete the Homework booklet containing revision mat and exam questions. Combined – Ecology Triple – Homeostasis (For additional revision can also use the Independent Revision Booklet given at the start of January to do additional revision of other topics on Paper 2.)
Chemistry	Rates and reversible reactions, organic, chemical analysis, gases in the atmosphere	Memorise keywords and definitions Exam technique – read the question carefully and use all of the information given, look for restrictions in the question, give 1 piece of information per mark, show working out for calculation questions	1 hr 15 minute paper 2 mock paper	Triple/combined foundation – complete the exam question booklet Combined higher – complete the revision mats booklet

Physics	Forces, waves, magnetism (combined only)	Memorise keywords and definitions Exam technique – read the question carefully and use all of the information given, look for restrictions in the question, give 1 piece of information per mark, show working out for calculation questions	1 hr 15 minute paper 2 mock paper	Complete the exam questions from your independent revision booklet
English	P1 Lit: Macbeth + A Christmas Carol P1: Language	Interrogation of the question in Literature. Use of 'Familiars' and patterns in the Language Reading section + timing.	P1 Literature: 1hr 45 min P1 Language: 1 hr 45 min	Plan and annotate each question on the double sided A3 sheet issued. 15 mins per question.
Maths	The whole syllabus	Time Plan Neat – You should be aiming for slightly faster than a minute a mark (there are 100 marks and only 90 minutes). Read each question intensively, decide what key facts are involved in the question and plan what you need to do. Structure your method so that it can be easily followed and earn all method marks, make sure you answer the question with answers in the required format.	Three 90 min papers, the second paper is non-calculator.	Complete paper 6 in the six week plan booklet.
Music	2022 Listening Paper	For <b>Q3</b> , plan your essay first. Check that you have at least 9 musical points.  <b>Complete the melody question.</b> Draw the shape of the pitch of the melody first as you will get marks for getting the correct shape. Then draw the notes onto the stave using a sharp pencil.	1 hr 30 mins	The audio tracks and a copy of the exam paper have been set on Teams. You will also be given a physical paper in class. The mark scheme will be made available at the end of the half term holiday on Teams.
PE Feb 2026	Paper 1 Paper 2	6 & 9 markers need to contain developed AO3 paragraphs.  3 for a 6 mark question.	Paper 1: 1hr 30 mins	You have been provided with past papers & mark schemes. Don't spend a minute answering the questions you understand and are

		5 for a 9 mark question.	Paper 2: 1hr 30 mins	secure in. Spend 30 mins per paper on the questions you don't understand.
BTEC Sport Feb 2026	Component 3	Pupils to focus on linking the correct method of training to the relevant components of fitness and fitness tests.	1hr	Pupils will be set TheEverLearner work which will be based around the topics for their Mock Exams. Pupils have also been given a Revision workbook that they will have set questions to complete.
NCFE Engineering	Unit 1: The engineering world.	Pupils to focus on final section of specification: all content will be covered in mock exam.	Exam paper: 1 hour 30 minutes	Complete the exam questions taken from past papers – Materials and their properties followed by Tools and equipment. Make sure the mock 2 booklet used in the after school sessions is up to date.
GCSE DT	Section A Section B: Timber materials Section C	Core Technical Principles (section A) covers all materials and their working properties. A more in depth knowledge is required in Specialist Technical Principles (section B).	Exam paper: 2 hours	Read pages 38-48 in the Hodder textbook. Every pupil has a copy. Complete the 'Now test yourself' section on page 48 in your exercise book.
Geography	<b>Paper 1:</b> Natural Hazards Living World (TRF / Deserts) Coasts Rivers  <b>Paper 2:</b> Urban World (Rio / Newcastle) Changing Economic World Resource Management	<b>Use of figure:</b> If there is a 'Using the Figure question' - ensure you use both the figure and your own knowledge. E.G. 'In the figure I can... This is similar to... (give example of a case study)  <b>9-mark questions:</b> Always ensure you complete a conclusion – link back to the question	Paper 1: 90 mins  Paper 2: 90 mins	Complete the case study revision student booklet using the case study knowledge booklet.  This should then be used to finalize your revision notes on your case studies.

GCSE Food	Full food and nutrition specification	Always provide the nutritional information in your answers and always provide food/meal examples of improvements or replacements	1 hour 45	Complete evaluation for food practical exam for all 3 dishes in full (tasks 2-6). Complete all other NEA work, in reverse as discussed in your post exam afternoon evaluation session.
RE	<p>Paper 1: Foundational Catholic Theology Origins &amp; Meaning/Good &amp; Evil</p> <p>Paper 2: Applied Catholic Theology Life and Death/Sin and Forgiveness</p> <p>Paper 3: Judaism Beliefs and teachings/Practices</p>	<p>Use a broader range of sources in all questions and explain them in relation to the question.</p> <p>Increase frequency and depth of evaluation in d questions. For example- after you have explained one side of the argument, explain whether you think the argument is successful or fails, and why.</p> <p>Ensure two religious points of view are given in Component 1 c) questions- Catholic and/or other Christians/Jewish beliefs. Ensure you explain/evaluate a non-religious viewpoint in the d) question for Origins and Meaning.</p>	<p>Paper 1: 1hr 30 minutes</p> <p>Paper 2: 1hr 30 minutes</p> <p>Paper 3: 1hr</p>	Complete revision maps for Sin and Forgiveness. Use the summary booklet to reduce every topic to five points and 2 sources. Ensure all other revision maps are completed – these were received during Monday revision. Plan answers to two d) questions- bullet point each paragraph- arguments for and against the statement and your conclusion.
Computer Science	<p>Paper 1 – Computer Systems</p> <p>Paper 2 – Computational thinking, algorithms and programming</p>	<p>Key terminology – be clear on the key terms being used within the question</p> <p>Where scenarios are used in the question remember to link back your answer to the scenario</p>	<p>Paper 1 – 1 hour 30 minutes</p> <p>Paper 2 – 1 hour 30 minutes</p>	Complete the revision booklets provided in class for both paper 1 and paper 2.
Health and Social Care	Component 3 Health and Wellbeing	Focus on maximizing marks in short questions. Health and social care short marks require you to show that you understand the meaning of the key word in the questions so always start with defining the key word.	Component 3 Exam practice	Complete all questions in exam practice bok up to page 33 (1 hour)

Creative Media	Component 3 – Creating a media product in response to a brief	Giving detailed justification of the design decisions made always linking back to the audience and purpose	Component 3 – practical exam – this will take place after the mocks - w/c 16 <sup>th</sup> March	Use your revision booklet to plan out the work you need to complete in Part A of the exam for Activity 1.
Fine Art	Exam Preparation Work – Week 8	The meaning of Development Work – Developing your personal ideas further. It is often a good point to look at ‘GCSE Photography Exam ideas’ on Pinterest at this point and make another moodboard, in order to consider and plan what your exam might look like. You will be working on this planning over the next few weeks prior to the exam itself.	To be assessed with the 10 hour final exam piece following the conclusion of the exam.	<p><b>Development work</b> – <u>at least</u> two sketchbook pages (or equivalent) finished</p> <p>Make sure all work so far is mounted/presented</p> <p>Annotate throughout your sketchbook – explain your idea and how it is progressing – not just saying what materials you have used – don’t just state the obvious.</p> <p>Use this week to ensure everything so far is up to date and of a high quality – refine work where necessary – remember consistency is vital. Do you need any more photographs?</p>
Photography	Exam Preparation Work – Week 8	The meaning of Development Work – Developing your personal ideas further. It is often a good point to look at ‘GCSE Photography Exam ideas’ on Pinterest at this point and make another moodboard, in order to consider and plan what your exam might look like. You will be working on this planning over the next few weeks prior to the exam itself.	To be assessed with the 10 hour final exam piece following the conclusion of the exam.	<p><b>Development work</b> – <u>at least</u> two sketchbook pages (or equivalent) finished</p> <p>Make sure all work so far is mounted/presented</p> <p>Annotate throughout your sketchbook – explain your idea and how it is progressing – not just saying what materials you have used – don’t just state the obvious.</p> <p>Use this week to ensure everything so far is up to date and of a high quality –</p>

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Textiles	Exam Preparation Work – Week 8	The meaning of Development Work – Developing your personal ideas further. It is often a good point to look at ‘GCSE Photography Exam ideas’ on Pinterest at this point and make another moodboard, in order to consider and plan what your exam might look like. You will be working on this planning over the next few weeks prior to the exam itself.	To be assessed with the 10 hour final exam piece following the conclusion of the exam.	<p><b>Development work</b> – <u>at least</u> two sketchbook pages (or equivalent) finished</p> <p>Make sure all work so far is effectively and neatly presented</p> <p>Annotate throughout your sketchbook – explain your idea and how it is progressing – not just saying what materials you have used – don’t just state the obvious.</p> <p>Use this week to ensure everything so far is up to date and of a high quality – refine work where necessary – remember consistency is vital. Do you need any more photographs?</p>
Graphics	Exam Preparation Work – Week 8	The meaning of Development Work – Developing your personal ideas further. It is often a good point to look at ‘GCSE Photography Exam ideas’ on Pinterest at this point and make another moodboard, in order to consider and plan what your exam might look like. You will be working on this planning over the next few weeks prior to the exam itself.	To be assessed with the 10 hour final exam piece following the conclusion of the exam.	<p>Annotate throughout your sketchbook – explain your idea and how it is progressing – not just saying what materials you have used – don’t just state the obvious.</p> <p><b>Complete any unfinished work</b></p>